

# Mrs. Sinichko's Kindergarten Distance Learning

## Week #7: May 11-15

At the end of the week, please take a few moments to complete this [Google Form](#) to share what you worked on (including uploading two samples of student work). As the end of the year quickly approaches, you'll notice that we are skipping some of the CKLA Skills lessons. Please feel free to go back and complete any of those lessons as you see fit- but don't feel obligated.

THIS IS OUR FINAL WEEK OF INSTRUCTION.  
May 18-22 will be a week of celebrations!

<p style="text-align: center;"><b>READING</b> You'll need...</p> <p style="text-align: center;"><a href="#">Mrs. Sinichko's recorded lessons</a> Skills 10 Activity Book Skills 10 Reader</p> <p>I will use the last four instructional days to introduce long vowel spelling patterns in unit 10. I encourage you to spend some time over the summer working through the additional long vowel patterns that we weren't able to cover as usual (u_e, e_e, etc.)</p>	<p style="text-align: center;"><b>MATH</b> You'll need...</p> <p style="text-align: center;"><a href="#">Pearson Envision Visual Learning Videos</a> Math Workbook (Volume 2)</p>
<p><b>Unit 10, lesson 1: ee</b></p> <ul style="list-style-type: none"> <li>● Watch Mrs. Sinichko's mini-lesson</li> <li>● Complete workbook pg 1 and 2</li> <li>● Read and <a href="#">Discuss</a>: "Scott and Lee"</li> </ul>	<p><b>Unit 12, lesson 5: Solid figures</b></p> <ul style="list-style-type: none"> <li>● Watch the "Visual Learning"</li> <li>● Complete "Guided Practice" (pg. 710-711)</li> <li>● Complete "Independent Practice" (pg.712)</li> </ul>
<p><b>Unit 10, lesson 7: a_e</b></p> <ul style="list-style-type: none"> <li>● Watch Mrs. Sinichko's mini-lesson</li> <li>● Complete workbook pg 31 and 32</li> <li>● Read and <a href="#">Discuss</a>: "Cake and Grapes"</li> </ul>	<p><b>Unit 12, lesson 6: Describe Shapes in the Environment</b></p> <ul style="list-style-type: none"> <li>● Watch the "Visual Learning"</li> <li>● Complete "Guided Practice" (pg. 716-717)</li> <li>● Complete "Independent Practice" (pg.718)</li> </ul>
<p><b>Unit 10, lesson 3: i_e</b></p> <ul style="list-style-type: none"> <li>● Watch Mrs. Sinichko's mini-lesson</li> <li>● Complete workbook pg 59 and 60</li> <li>● Read and <a href="#">Discuss</a>: "A Fine Hike"</li> </ul>	<p><b>Unit 12, lesson 7: Describe the Positions of Shapes in the Environment</b></p> <ul style="list-style-type: none"> <li>● Watch the "Visual Learning"</li> <li>● Complete "Guided Practice" (pg. 722-723)</li> <li>● Complete "Independent Practice" (pg.724)</li> </ul>
<p><b>Unit 10, lesson 4: o_e</b></p> <ul style="list-style-type: none"> <li>● Watch Mrs. Sinichko's mini-lesson</li> <li>● Complete workbook pg 99 and 100</li> <li>● Read and <a href="#">Discuss</a>: "The Gift"</li> </ul>	<p><b>Unit 12 Assessment</b></p> <ul style="list-style-type: none"> <li>● Login to Pearson and complete the assessment. You may help read the questions and navigate on the computer, but please let them answer the questions on their own.</li> </ul>

### Looking for optional learning opportunities?

Hands-On	On-line
<b>Spring Review Packet</b> (PDF from Mrs. Sinichko)	<b>IXL</b> <a href="https://www.ixl.com/signin/aspensridge">https://www.ixl.com/signin/aspensridge</a>
<b>Winter Science Experiments</b> (PDF from by Mrs. Sinichko)	<b>ABCYA.com</b> <a href="https://www.abcya.com/">https://www.abcya.com/</a>
<b>Practice Sight Words</b> (flash cards, write the words in sand, build the words with playdough)	<b>Scholastic Projects</b> <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a>
<b>Spring Writing Activity</b> (PDF from Mrs. Sinichko)	<b>Mysteryscience</b> <a href="https://mysteryscience.com/school-closure-planning#">https://mysteryscience.com/school-closure-planning#</a>
<b>Science Experiments</b> Check out ideas from this blog <a href="https://cassiestephens.blogspot.com/2020/03/zany-scientist-week-combination-of-art.html">https://cassiestephens.blogspot.com/2020/03/zany-scientist-week-combination-of-art.html</a>	<b>Celebrity Stories</b> <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a>
<b>Real-Life Learning</b> Help a grown up bake bread, garden, help take care of a pet, make a bird's nest out of peanut butter, seeds, and a pinecone.	<b>Go on a Virtual Field Trip</b> <a href="https://www.simplykinder.com/virtual-field-trips-for-kindergarteners/">https://www.simplykinder.com/virtual-field-trips-for-kindergarteners/</a>
<b>Stay Connected to Family</b> (Make a coupon book for a grandparent, video chat a grandparent and interview them to complete an activity). Take a picture and send them your thoughtful gift! (PDF from Mrs. Sinichko)	<b>National Geographic</b> <a href="https://kids.nationalgeographic.com/">https://kids.nationalgeographic.com/</a>
<b>Read and share</b> Record yourself reading a story and share it with a family member that lives far away... or post it on the class' forum if you are feeling brave!	<b>Find a cool new youtube channel to practice sight words or counting</b> <a href="https://youtu.be/Zd7tuu6lxQI">https://youtu.be/Zd7tuu6lxQI</a> (Feel free to post on our website's forum if you find great resources to share with each other!)

<p><b>Write a letter to a penpal</b> Write some snail mail and send it to a family friend. Or, add your name to this list if you would like to have a <a href="#">penpal from school!</a></p>	
<p><b>Earth Day Activity</b> (PDF from Mrs. Sinichko)</p>	

## FAQS & Other Info

### **My child is flying through the lessons... is that normal?**

*All of our students are at different levels. If he/she is completing the assignments quickly and with ease, that was probably the case in class too. Usually, he/she would work on an early finisher box, complete an additional assignment, read, etc. with the excess time. What does this mean for online learning? Please still have your student complete the required 4 math and 4 reading lessons so that we are all on the same page... then, have some of the supplemental options ready to go. Maybe put together a bin of work that he/she can grab from and choose based on the current mood/interest. Please reach out if you would like additional help figuring out what supplemental resources could benefit your student. IXL and the documents I uploaded to the [parent resource](#) Google folder are all great options. (You will need to request access to the folder so that we can keep the resources for our classroom use only).*

### **I have questions or my student would like to connect, when is the best time?**

*Emails and texts will get you the quickest responses. I usually have my phone nearby, though am trying to be mindful of ambient screen time for my toddler. Additionally, I am offering office hours every day. Click [here](#) to see them and signup for Thursday's Zoom office hours. (You'll need to request access because I have my personal cell on this document and didn't want it posted to the web :))*

### **Do I need to complete all of the assignments on the Pearson website?**

*No. When I first started assigning math lessons, I accidentally assigned lessons from old units and unfortunately, can't remove them once posted. Please refer to the week's lesson plan to see what assignments are required (you won't see a lesson number, but it will correspond to the title, for example "math practices and problem solving."*

### **Do I need to use the online resources for math and reading?**

*My recorded lessons and Pearson's visual learning are designed to help introduce the concepts for the day. If you are having technical issues, feel free to just complete the work in the workbooks.*

### **Do we need to complete all the pages for every math lesson?**

*No. Students only need to complete the guided practice and independent practice. Here's how we use the page at school: As a class, we complete the guided practice (with heavy teacher/peer input) and then students try the independent practice. If they seem to grasp the topic, then I let them choose a math activity (like a color by number). They don't complete the "take another look" in class.*

*If they seem to struggle with a particular concept, I'll send that page home. If they seem like they need extra help at home, you can set the "take another look" aside and come back to it another time after they have had a break.*

**Should we be keeping up on science and social studies?**

*In order to ensure that students are keeping up with the skills they will need to succeed in first grade, we are focusing our efforts on reading and math. As much as possible, we are trying to keep up with our usual pacing in these subjects. With that said, we do so much more in the class on a day to day basis. If you have time and energy to complete some of the supplemental science and social studies activities, please do. We aren't requiring these subjects because we know that everyone has diverse availability, schedules, etc. right now. Feed these kids what they are craving at the rate that they/you can handle it, but don't put extra pressure on yourself. Do what you can, enjoy family time, and celebrate the opportunity for cool hands-on learning like cooking, crafting, fort building and all the other great activities that childhood has to offer.*

**Are live Zoom Read Alouds only on Mondays?**

Yes. There is only one live Zoom each week. It will be Mondays from about 12-12:30. Please let me know if that time doesn't work for you and if there are a lot of folks with conflicts, I can look at moving it to another day. Join us weekly here: <https://us04web.zoom.us/j/798891853>

\*If you sign up as a member on our class website, you can post to the forum. You can share what you are working on, cool websites and resources you find, etc.