

Mrs. Sinichko's Kindergarten Distance Learning

Week #3: Week of April 13-17

Please complete the required 4 reading and 4 math assignments each week. Each lesson should take about 30-45 min. Any additional work is optional. At the end of the week, please take a few moments to complete this [Google Form](#) to share what you worked on (including uploading two samples of student work).

READING You'll need... Mrs. Sinichko's recorded lessons Skills 8 Activity Book Skills 8 Reader "Sam"	MATH You'll need... Pearson Envision Visual Learning Videos Math Workbook (Volume 2)
Unit 8, lesson 12: Spelling Alternatives, Double Letter Spelling for Consonant Sounds <ul style="list-style-type: none"> ● Watch Mrs. Sinichko's mini-lesson ● Complete workbook page 61 ● Read and Discuss: "Sam in Class" 	<p style="text-align: center;">We are starting a new unit this week: COUNTING NUMBERS TO 100</p> Unit 11 Introduction <ul style="list-style-type: none"> ● Complete the "Review What You Know." ● Watch the "Animated Math Story" ● Cut out the "Vocabulary" flash cards
Unit 8, lesson 13: Review Double Letter Spelling for Consonant Sounds <ul style="list-style-type: none"> ● Watch Mrs. Sinichko's mini-lesson ● Complete workbook page 63 ● Read and Discuss: "The Chills" 	Lesson 11.1: Count Using Patterns to 30 <ul style="list-style-type: none"> ● Watch the "Visual Learning" ● Complete "Guided Practice" (pg. 626-627) ● Complete "Independent Practice" (pg. 628)
Unit 8, lesson 14: Spelling Alternatives, Double Letter Spelling for Consonant Sound <ul style="list-style-type: none"> ● Watch Mrs. Sinichko's mini-lesson ● Complete workbook pages 73 and 74 (71 and 72 are optional) ● Read and Discuss: Reread "The Chills" 	Lesson 11.2: Count Using patterns to 50 <ul style="list-style-type: none"> ● Watch the "Visual Learning" ● Complete "Guided Practice" (pg. 632-633) ● Complete "Independent Practice" (pg. 634)
Unit 8, lesson 15: Assess <ul style="list-style-type: none"> ● Watch Mrs. Sinichko's mini-lesson (parents please watch this lesson as well; I discuss how to give the assessment) ● Complete the assessment on pages 79, 80, 81 (Scroll to the bottom of this document for the word list) ● Read and Discuss: "Stop That Bus!" 	Lesson 11.3: Count by 10s to 100 <ul style="list-style-type: none"> ● Watch the "Visual Learning" ● Complete "Guided Practice" (pg. 638-639) ● Complete "Independent Practice" (pg. 640)

Looking for optional learning opportunities?

Hands-On	On-line
<p>Spring Review Packet (PDF from Mrs. Sinichko)</p>	<p>IXL https://www.ixl.com/signin/aspenridge</p>
<p>Winter Science Experiments (PDF from by Mrs. Sinichko)</p>	<p>ABCYA.com https://www.abcya.com/</p>
<p>Practice Sight Words (flash cards, write the words in sand, build the words with playdough)</p>	<p>Scholastic Projects https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</p>
<p>Spring Writing Activity (PDF from Mrs. Sinichko)</p>	<p>Mysteryscience https://mysteryscience.com/school-closure-planning#</p>
<p>Science Experiments Check out ideas from this blog https://cassiestephens.blogspot.com/2020/03/zany-scientist-week-combination-of-art.html</p>	<p>Celebrity Stories https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</p>
<p>Real-Life Learning Help a grown up bake bread, garden, help take care of a pet, make a bird's nest out of peanut butter, seeds, and a pinecone.</p>	<p>Go on a Virtual Field Trip https://www.simplykinder.com/virtual-field-trips-for-kindergarteners/</p>
<p>Stay Connected to Family (Make a coupon book for a grandparent, video chat a grandparent and interview them to complete an activity). Take a picture and send them your thoughtful gift! (PDF from Mrs. Sinichko)</p>	<p>National Geographic https://kids.nationalgeographic.com/</p>
<p>Read and share Record yourself reading a story and share it with a family member that lives far away... or post it on the class' forum if you are feeling brave!</p>	<p>Find a cool new youtube channel to practice sight words or counting https://youtu.be/Zd7tuu6lxQI (Feel free to post on our website's forum if you find great resources to share with each other!)</p>
<p>Write a letter to a penpal Write some snail mail and send it to a family friend. Or, add your name to this list if you would like to have a penpal from school!</p>	

Skills ASSESSment 8.15

Please say the following words to your student. They will read the words, then circle the word you say. You can help them by stretching the word out or saying the sounds individually, but please don't give them feedback as they go. You can remind them "I don't care if you get it wrong or right, all I care is that you try!" At the end of the week when you complete the [Google Form](#) take a picture of pg. 81 so that I can see how many they got correct. As I mention in the video, this has the potential to be a long assessment for some students. Feel free to do this in parts if you need to. Thank you for your help and support! As always, let me know if you have questions.

1. Met
2. Rob
3. Yes
4. Had
5. Got
6. Pad
7. Sip
8. Ken
9. Fat
10. Fox
11. Thin
12. Chill
13. Chips
14. Quest
15. Buzz
16. Egg
17. Wicks
18. King
19. Drip
20. Shot

FAQS & Other Info

My child is flying through the lessons... is that normal?

All of our students are at different levels. If he/she is completing the assignments quickly and with ease, that was probably the case in class too. Usually, he/she would work on an early finisher box, complete an additional assignment, read, etc. with the excess time. What does this mean for online learning? Please still have your student complete the required 4 math and 4 reading lessons so that we are all on the same page... then, have some of the supplemental options ready to go. Maybe put together a bin of work that he/she can grab from and choose based on the current mood/interest. Please reach out if you would like additional help figuring out what supplemental resources could benefit your student. IXL and the documents I uploaded to the [parent resource](#) Google folder are all great options. (You will need to request access to the folder so that we can keep the resources for our classroom use only).

I have questions or my student would like to connect, when is the best time?

Emails and texts will get you the quickest responses. I usually have my phone nearby, though am trying to be mindful of ambient screen time for my toddler. Additionally, I am offering office hours every day. Click [here](#) to see them and signup for Thursday's Zoom office hours. (You'll need to request access because I have my personal cell on this document and didn't want it posted to the web :))

Do I need to complete all of the assignments on the Pearson website?

No. When I first started assigning math lessons, I accidentally assigned lessons from old units and unfortunately, can't remove them once posted. Please refer to the week's lesson plan to see what assignments are required (you won't see a lesson number, but it will correspond to the title, for example "math practices and problem solving."

Do I need to use the online resources for math and reading?

My recorded lessons and Pearson's visual learning are designed to help introduce the concepts for the day. If you are having technical issues, feel free to just complete the work in the workbooks.

Do we need to complete all the pages for every math lesson?

No. Students only need to complete the guided practice and independent practice. Here's how we use the page at school: As a class, we complete the guided practice (with heavy teacher/peer input) and then students try the independent practice. If they seem to grasp the topic, then I let them choose a math activity (like a color by number). They don't complete the "take another look" in class. If they seem to struggle with a particular concept, I'll send that page home. If they seem like they need extra help at home, you can set the "take another look" aside and come back to it another time after they have had a break.

Should we be keeping up on science and social studies?

In order to ensure that students are keeping up with the skills they will need to succeed in first grade, we are focusing our efforts on reading and math. As much as possible, we are trying to keep up with our usual pacing in these subjects. With that said, we do so much more in the class on a day to day basis. If you have time and energy to complete some of the supplemental science and social

studies activities, please do. We aren't requiring these subjects because we know that everyone has diverse availability, schedules, etc. right now. Feed these kids what they are craving at the rate that they/you can handle it, but don't put extra pressure on yourself. Do what you can, enjoy family time, and celebrate the opportunity for cool hands-on learning like cooking, crafting, fort building and all the other great activities that childhood has to offer.

Are live Zoom Read Alouds only on Mondays?

Yes. There is only one live Zoom each week. It will be Mondays from about 12-12:30. Please let me know if that time doesn't work for you and if there are a lot of folks with conflicts, I can look at moving it to another day. Join us weekly here: <https://us04web.zoom.us/j/798891853>

*If you sign up as a member on our class website, you can post to the forum. You can share what you are working on, cool websites and resources you find, etc.